



ACHIEVEMENT

journal

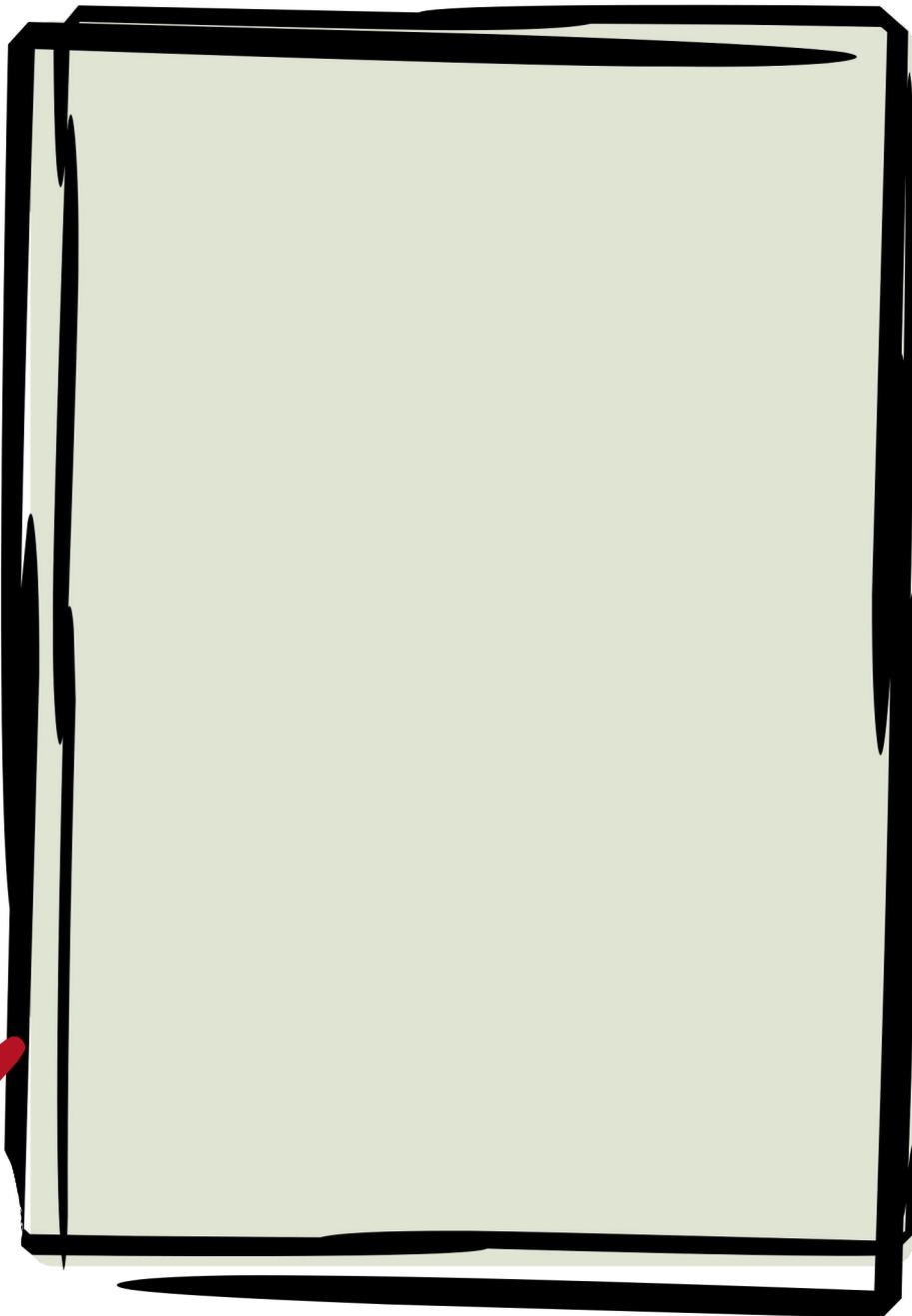
FOR EYFS & YEAR 1





ACHIEVEMENT journal

FOR: _____



PUTTING

pupils

FIRST



SCARF

First Aid Skills

Knowledge I understand how to keep my body healthy and safe.

Skills I can name adults in my life and those in my community who keep me safe.

Staying safe I know how to stay safe in my home, classroom and outside.

Buddy Up

I built a relationship with my buddy.

Together

I shared a new experience with my buddy.

Apart

I made a gift for my buddy.

Brilliant Buddies



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First Aid Skills – My Learning



Brilliant Buddy – My Learning



Environment I have **spent** time in nature during **different season** and **weathers**.

Mental Health I am **learning yoga** and **meditation skills**.

Social Health I **sing** and **play games** in a **group**.

Wellbeing Hero

History I have **explored** different **objects** **from the past**.

Music I **watched** musicians **play live** music.

Art I **visited** an art **gallery**.

Culture Club

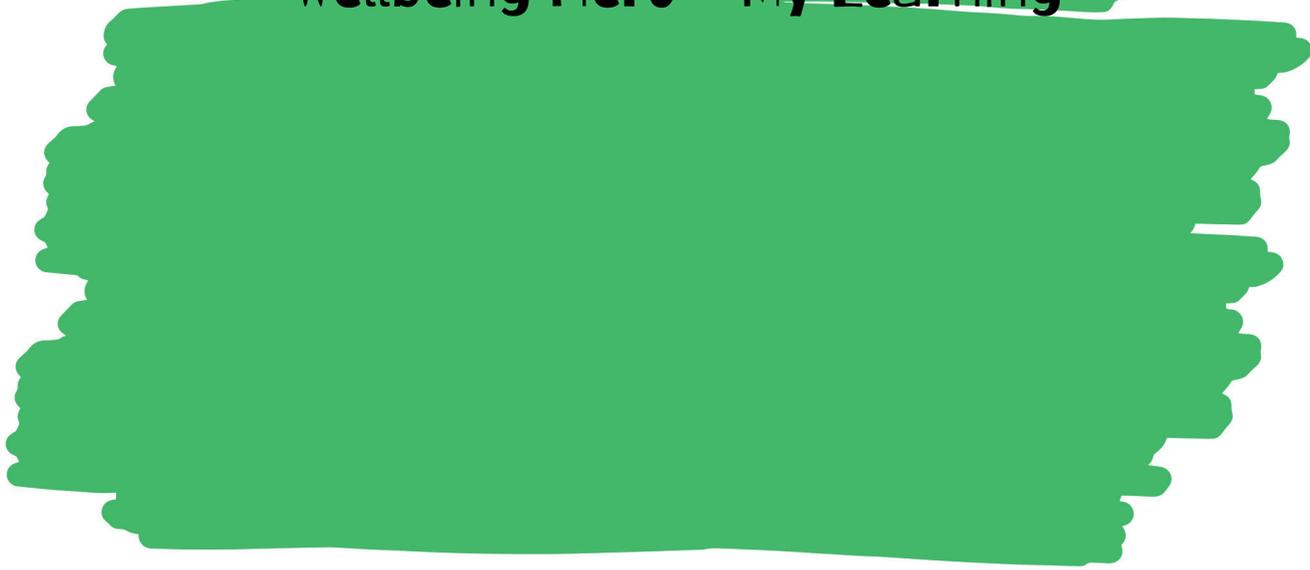
Cook it I made a **tasty treat** **for myself**.

Get yourself there I **learnt to ride** a **bike or scooter**

Make it & Mend it I can **sew fabric** **together**.

Life-skills

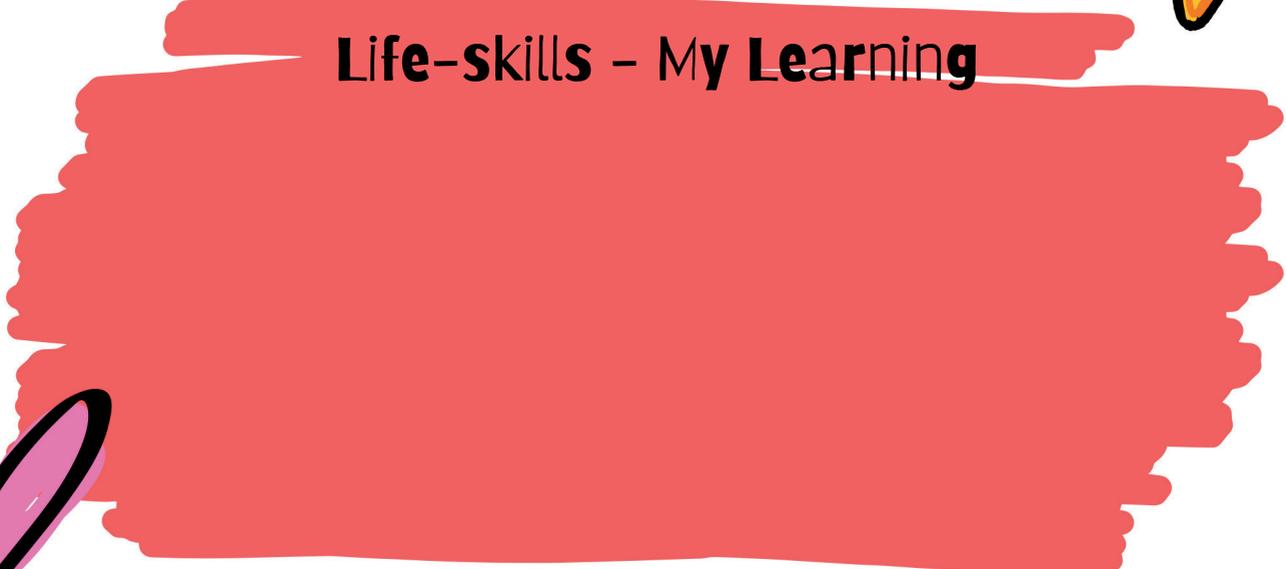
Wellbeing Hero - My Learning



Culture Club - My Learning



Life-skills - My Learning



LEARNING

together



Team Work

Problem Solving

I followed a **sensory** trail.

Innovation

I can **innovate** by **playing**, **exploring** and **creating**.

Shared Goal

I **solved** a **problem** with my friends.

Caring

I made a **picture** to show **someone** I care.

Communication

I can **sign** **stories** and **songs** using Makaton.

Support

I built an **obstacle** **course** and **helped** my friends to finish it.

Friendship



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Team Work - My Learning

Friendship - My Learning



with your class I performed in my Nativity play.

with your school I celebrated with my school.

with Bronte Schools I went to the Bronte Teddy Bear Picnic.

Taking Part Counts

Amazing Adventures

Exploring I went on a walk.

Exploring I visited a new place on a class trip.

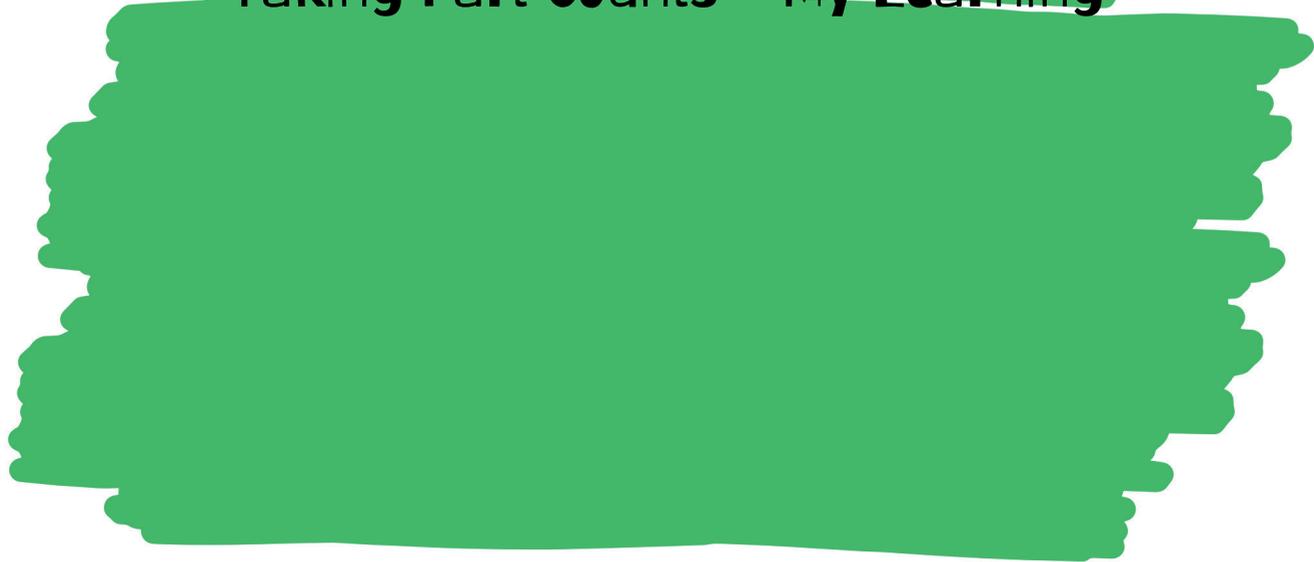
Achievement I got really muddy while outdoor learning.

Achievement I went on a bug hunt.

Risk and Challenge I tried something new at forest school.

Risk and Challenge I had a wild encounter with a new animal.

Taking Part Counts - My Learning



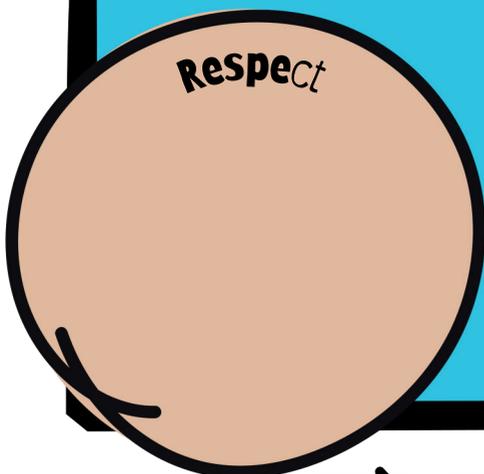
Amazing Adventures - My Learning



ACT

with

INTEGRITY



Self-respect I have completed learning challenges independently.

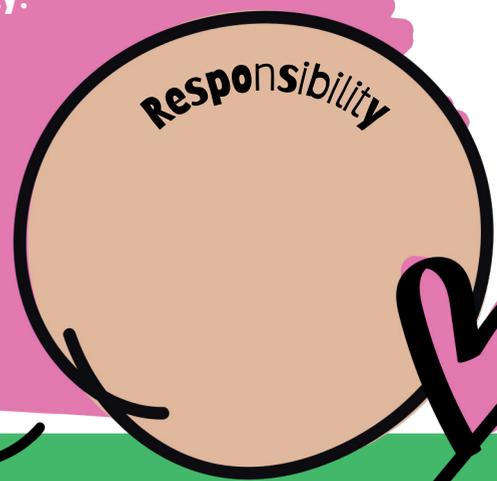
Valuing Difference I have celebrated a new festival from another culture.

Esteem for others I am kind to my friends.

Responsibility for learning I have completed learning challenges independently.

Take on a job I have a class job.

Take care I helped to look after an animal in class.



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Respect - My Learning

Responsibility - My Learning



Recycle and reuse

I can **reuse** materials to make a musical instrument.

Grow your own

I **planted** a **seed** and **grew** a **plant**.

Nurture Nature

I **made** a **feeder** and **fed** the **birds**.

Eco Warrior

Learn with someone younger

I **helped** with a **pre-school visit** or **baby group**.

Learn with someone older

I **completed** a **learning challenge** with an **older child**.

Connect with someone new

I **completed** a **learning challenge** with an **older child**.

Making connections

Campaign for change

I **raised awareness** of an **endangered species**.

My rights

Harold helped me understand my **rights**.

Share my views

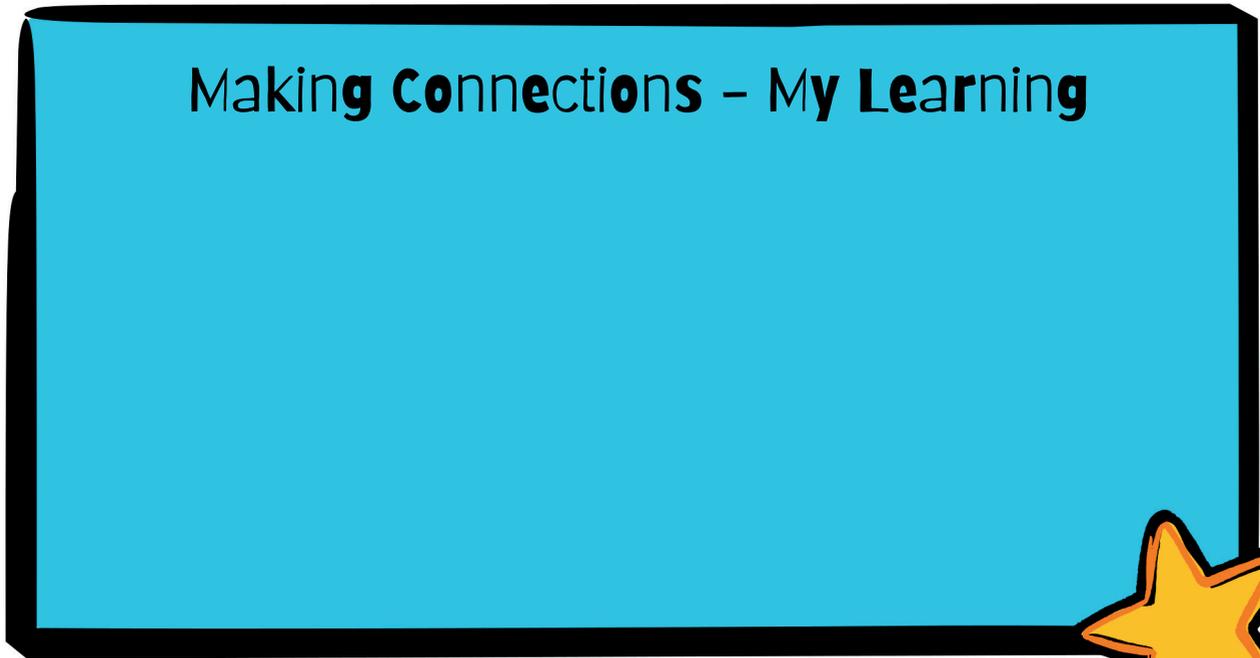
I **voted for something** I wanted to **happen**.

My Voice Counts

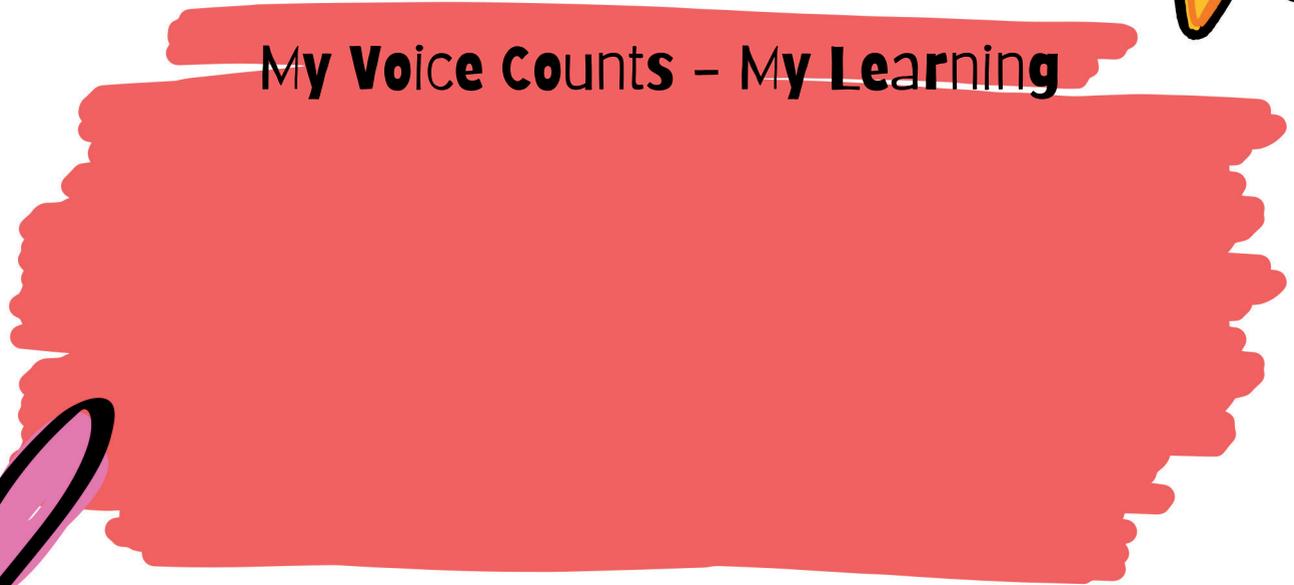
Eco Warrior – My Learning



Making Connections – My Learning



My Voice Counts – My Learning



MAKE

a

DIFFERENCE



Mindset I **persevered to** learn a new skill.

Physical Health I can **throw** and catch.

Skills & Knowledge I know how to **get myself ready to** learn outside.

Travel & Visit I visited a **place to** find out who works there.

Learning Opportunities I met **people who** help us in the community.

Careers I **found out** about different jobs and **role-played** them.



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Self-Improvement - My Learning

Aspirations for the Future - My Learning



Make a difference I can tidy up after myself at lunch time.
to people

Make a difference I made some artwork to display around school.
to places

School Community

Make a difference I made and sent a Christmas card to a local resident.
to people

Make a difference I helped to collect for the local food bank.
to places

Local Community

Make a difference I invited a family member into school.
to people

Make a difference I made something useful for home.
to places

At Home

School Community - My Learning



Local Community - My Learning



At Home - My Learning





Four Schools, One Family