

Year 5 Long Term Plan - 2025/2026

	Autumn Term		Spring Term		Summer Term	
Weeks	7 weeks	7 weeks Residential	6 weeks	6 weeks Teconnex?	6 weeks Parsonage trip?	7 weeks & 2 days
Topic Title	Anglo-Saxons, Vikings and Scots Topic box (Industrial Museum)		Super Scientists	Out of this world!	Oakworth Investigators	How is Brazil different to England?
English (text)	Beowulf G&P: recap	Shackleton's Journey	Songs from Somewhere else	Floodland	The Brontë's	Journey to the River Sea
Maths	Number Place Value – 3 weeks Number and Calculations Addition and subtraction – 2 weeks Number and Calculation Multiplication and division A – 2 weeks	Number and Calculation Multiplication and division A – 1 week Number Fractions A – 4 weeks Number and Calculation Multiplication and division B – 2 weeks	Number and Calculation Multiplication and division B – 1 week Number Fractions B – 2 weeks Number Decimals and Percentages – 3 weeks	Measure Perimeter and Area – 2 weeks Statistics – 1 week Geometry Properties of shape – 2 weeks	Geometry Properties of shape – 1 weeks Geometry Position and direction – 2 weeks Number Decimals – 3 weeks	Number Negative numbers – 1 week Measure Converting Units – 2 weeks Volume – 1 week Consolidation
History	Who were the Anglo-Saxons and Vikings and why did they invade and settle in Britain? How well did the Anglo-Saxons and Vikings get on with each other? What was life really like in Anglo-Saxon and Viking Britain? What did the Anglo-Saxons and Vikings leave behind? Know that aspects of the past have been interpreted in different ways and suggest possible reasons for this. Select suitable sources of evidence: primary and secondary, giving reasons for choices.				Describe features of past societies and periods and begin to make links between them Children have knowledge of aspects of the history of the local area (within Britain) Make comparisons between different times in the past	

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Geography	Location knowledge Name the main countries of Europe. Know different types of settlements in Viking and Anglo-Saxon Britain.				Effectiveness of maps Create maps of locations Use fieldwork to observe Longitude and latitude Different time zones Tropic of Cancer and Capricorn Use maps to compare and contrast	Study a region of South America and make comparisons. Know the main countries in South America
Science	Forces		Materials and their properties.	Earth and Space	Animals, including Humans	Living things and their habitats
RE	How and why are Jewish festivals celebrated today?	How do Sikhs symbolise their commitment?	What do Hindu people believe about God?	What do Christians believe about the old and new covenants?	Why do some people go on pilgrimage?	What values do people live by?
PSHE?	Zones of Regulation Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Growing and changing	Being my best
Music	Bamboo Tamboo	Recorders	Fresh Prince of Bel Air Charanga	Jazz Charanga	Dancing in the street Charanga	
DT		Mechanical systems using cams Creating a pop up toy		Frame structures Creating a frame structure for a rocket stand		Food Culture and seasonality Rio Street Food
Art?	Working in 3 Dimensions Dragon eye sculpture		Print, surface and texture Mixed media – land and cityscapes		Drawing Typography	
Computing	Computing systems and networks: sharing information	Programming: Selection in physical computing	Creating Media: video editing	Creating Media: vector drawing	Data and Information: Flat-file databases	Programming: selection in quizzes
PE	Gymnastics Cricket	Dodgeball Tag Rugby	Dance Football	Fitness Swimming	Sports Hall Athletics Swimming	Badminton Swimming
French	Modes of Transport Directions	What do I look like? How are you feeling?	Hobbies Sports and actions	What's in our school? My day	French money Numbers to 100 What's the matter?	Farm animals Recap