



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2024/2025)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To increase the amount of physical activity for all children in school through PE, active playtimes / lunchtimes and some classroom activities. The ambition is to provide the chief medical officers guideline of 30 minutes of moderate to vigorous exercise per day for each child.</i>	KS1 – KS2 children	Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<p>Staff have more equipment at their disposal to be able to facilitate a better quality of play and sport during playtimes and lunchtimes.</p> <p>To sustain the quality of play and games during playtimes and lunchtimes, equipment will need to be replenished regularly.</p>	£2463 – playground equipment for break and lunch as well as PE equipment for lesson time
<i>We want the children to have a love of movement and being engaged in activities across a larger area of the school's outdoor space.</i>	KS1 – KS2 children	Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<p>Using wetpour, we have designed a running track that now circles the entire school for children to use to access. This is a completely new area of the playground all year round.</p> <p>This area was previously unusable and children are now able to use it on a daily basis throughout the year.</p> <p>This area will be suitable for use for many years to come.</p>	£6990 – building work completed on track

<p>Replenish equipment. We require new equipment in order to sustain high quality PE delivery.</p>	<p>EYFS, KS1 – KS2 children</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lessons are well resourced so teaching is of a high quality. To sustain the quality of PE teaching, equipment will need to be replenished regularly.</p>	<p>£2463 (inclusive of point 1) £1670 – Playground markings</p>
<p>PE leader spends time liaising with staff, assisting with planning, delivering and assessment. This aids PE lessons creating higher quality lessons.</p>	<p>Year 2 and Year 6 teachers</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Private sports coach completed a six-week CPD programme with Y6 team.</p>	<p>£1120 – Private sports company</p>
<p>Through the delivery of Forest Schools’ pupils have engaged in a variety of activities, linked to their thematic learning in the classroom. Aiding their understanding and OAA. This service has increased staff skills and confidence in facilitating outdoor learning. We want the children to feel comfortable working within our wonderful surroundings and enjoy being outside with nature and the natural environment.</p>	<p>KS2 teaching staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>A specialist Forest Schools’ Provider was employed to work alongside teaching and support staff. All children from Year 1 to Year 6 benefited from blocks of half-day sessions. This provision secured coverage of the Outdoor and Adventurous Activity element of the PE curriculum and utilised the School’s outdoor environment to enhance and support curriculum learning. This has led to enhanced learning in the OAA area of the curriculum and has expanded children’s learning around classroom topics. Staff participation has also increased their skills and</p>	<p>£2760 – Forest Schools provider</p>

			<p><i>confidence in facilitating outdoor learning.</i></p> <p><i>Next year, more training will be available to staff through staff meetings specifically for PE to increase understanding and knowledge of PE.</i></p> <p><i>Continued support of colleagues through meetings and the assistance in planning, delivery and assessment.</i></p>	
<p><i>Specific children had the opportunity to take part in extra-curricular sporting activities and travel was funded.</i></p>	<p><i>Selected pupils who are interested in extra-curricular sport. Some pupil premium children targeted.</i></p> <p><i>Private football coach delivered football sessions to target girls' participation in football</i></p>	<p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>KS1 and KS2 children attended sporting competitions during school time and after school. These ticketed events were paid for and so was the travel.</i></p> <p><i>KS2 girls took part in football sessions for a term and also represented the school in a competitive tournament</i></p>	<p>Competition fees - £70</p> <p>'Active Travel' - £2563</p> <p>£1540 – Girls' football coach</p>

<p><i>We intend to host and attend as many events, tournaments, festivals as possible. We want to give our children the opportunity to take part in additional sporting chances and represent the school.</i></p>	<p><i>KS1 – KS2 children</i></p>	<p>Key indicator 5: <i>Increased participation in competitive sport</i></p>	<p><i>As we are now one of four schools within the Bronte Academy Trust, we have created the Bronte School Games, where children will take part in competitions and fixtures across a multitude of sports. We don't just allow the best children to take part, we target certain groups of children.</i></p> <p><i>Children love representing school and putting on the school colours. They speak about it with pride and enjoy competing against other schools.</i></p> <p><i>This will continue into next year as we look to build on what was achieved this year.</i></p>	<p>£0</p>
				<p>Total spend - £19,749</p>

PE Premium Spending Proposal 2025 - 2026

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Cost	Impact
Purchase new gymnastics wall bar apparatus to facilitate the gymnastics curriculum in EYFS, KS1 and KS2.	£5500	Children will have a range of apparatus to ensure areas of the gymnastics curriculum are broadly met.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Cost	Impact
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	£2000	Children will continue to have the required equipment to take part in high quality PE lessons.
To replenish equipment and create more activities for the children to do at playtimes and lunchtimes (EYFS/Y1 area and Y2-6 area).	£1000	Children will be more actively engaged in physical activity at playtimes and lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Estimated cost	Impact
<p>Forest Schools</p> <p>A new specialist Forest Schools' Provider will continue to be employed to work alongside teaching and support staff. All children from Year 1 to Year 6 will benefit from blocks of full-day sessions. Children will be using the wonderful surroundings of Oakworth to engage in Outdoor and Adventurous Activity whilst supporting their curriculum learning.</p>	2800	Staff should feel more comfortable in working in the natural environment and local woodlands. It will expand children's learning within areas of the OAA curriculum.

<i>A private sports company will be employed to deliver high quality sport and PE lessons to Year 6 children.</i>	<i>£1200</i>	<i>Staff will gain CPD opportunities from watching the sports coach deliver sessions over the half-term.</i>
<i>Subscription to Get Set 4 PE planning and resource scheme</i>	<i>£600</i>	<i>Staff can use the planning tools made available to them to ensure PE is taught to the highest quality.</i>

Key indicator 4: *Broader experience of a range of sports and activities offered to all pupils.*

<i>Intent</i>	<i>Estimated cost</i>	<i>Impact</i>
<i>Transport – To attend the Brownlee Triathlon, Ilkley cup and other local events.</i>	<i>£2500</i>	<i>This will allow children to compete in competitions within the local area and beyond.</i>
<i>Girls’ football coach</i>	<i>£2000</i>	<i>A professional coach will continue working with our KS2 girls to ensure participation levels in grass-roots football are raised in the local area.</i>

Key indicator 5: *Increased participation in competitive sport.*

<i>Intent</i>	<i>Estimated cost</i>	<i>Impact</i>
<i>Transport – To allow children to take part in competitive sport through the local pathway tournaments.</i>	<i>£500</i>	<i>This will allow children to compete against a range of opposition and at a higher level.</i>

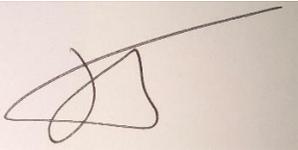
Overall estimated cost - £ 18,100

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83.33%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.33%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33.33%

Signed off by	
Head Teacher:	Ed Whitehead 
Date:	31.07.25
Subject Leader:	Ben Fawcett 
Date:	31.07.25
Governor:	
Date:	31.07.25

