

Year 3 Long Term Plan – 2024/2025

	Autumn Term			Spring Term		Summer Term	
Weeks	7 weeks 4 days		7 weeks	6 weeks	6 weeks	5 weeks 2 days	7 weeks 1 day
			Show case	Palaeologist visit – Rocks and science		Harlow Carr – Science plants trip	Link with trust schools – sports day?
Topic Title	The Prehistoric World (Stone Age to Iron Age)			What's Beneath our feet?	Mayan Civilisation	Nature Nurture	Where land meets sea
English (text)	Grammarsaurus Grammar focus Verb, noun, action verb, punctuation s	Stone Age Boy Historical fiction Hot Write: Diary entry	Leon and place between Imaginative text Hot Write: Setting description	The King who Banned the Dark Hot Write: Alternative Story narrative	The Green Ship Hot write: Character description	KrindleKrax Hot write: Letter	One Plastic Bag Hot Write: Newspaper Report
Maths	Number: Place Value Number: Addition and Subtraction		Number: Addition and Subtraction Number: Multiplication and division Assessment 2 days	Number: Multiplication and division Measurement: length and perimeter	Number: Fractions Measurement: mass and capacity Assessment 2 days	Number: Fractions Measurement: Money Measurement: Time	Measurement: Time Geometry: Shape Statistics Assessment 2 days
History	Changes in Britain from Stone Age to the Iron age				A non-European society that provides contrasts with British history		
Geography	Location knowledge Identify the position and significance of Equator, Northern and Southern hemisphere.			Human and Physical Geography Physical Feature - To identify the highest mountains. Describe and understand key aspects of physical geography, mountains, volcanoes and earthquakes (Introduce Volcanoes and earthquakes linking to science: rock types).	Human and Physical Geography To identify types of settlement in Early Britain linked to History.	Geographical Fieldwork and Skills (through forest school) To learn the eight points of a compass, 2 figure grid reference (maths co-ordinates) and basic symbols and key references	Place Knowledge Name and locate the key topographical features, including coast, features of erosion, hills and mountains and how these features have changes over time. Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.

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Science	Forces and Magnets	Animals including humans	Rocks (continued into half term)	Plants		Light
RE	How do ancient stories influence modern celebrations? (P5)	How do Jews use stories to remember Gods covenant? (P6)	How do the 5 pillars help Muslims lead a good life? (P3)	Why do the lives of Gurus inspire Sikh believers? (P4)	What faiths and beliefs can be taught in our country and community? (P1)	How do different people express their spirituality? (P2)
PSHE	Me and my relationships	Valuing differences	Keeping safe	Rights and respect	Growing and changing	Being my best
Music	Let your spirit fly Charanga	Glockenspiel Charanga	Three little birds Charanga	The dragon song Charanga	Bringing us together Charanga	Bamboo Tamboo
DT		Food Technology		Construction		Mechanical Systems
Art	Working in Three Dimensions		Paint, Surface and Texture		Drawing	
Computing	Computing systems and networks	Programming A Sequencing sounds	Creating media Stop frame animation	Data and information Branching databases	Creating media Desktop publishing	Programming B Events and action
PE	Indoor: Gymnastics Outdoor: Ball skills	Indoor: Dance Outdoor: Tag Rugby	Indoor: Fundamentals Outdoor: Football	Indoor: Fitness Outdoor: Handball	Indoor: Dodgeball Outdoor: Athletics	Indoor: Gymnastics Outdoor: Forest Schools
French	Basic Introduction to French. <i>French Alphabet</i>	Greetings and goodbye please and thankyou Asking for and giving your name. How are you?	Counting to 12 How old are you?	Days of the week Months of the year	Where you live? Classroom instructions	Colours Recap and Song and Letter