

Progression of Read write inc phonics

Expectation	Group	Words	They can read:	Teach	Next Assessment
	Nursery		Pre requisites for reading.	Recognition of some letter sounds Spring term	
Rec _ AT 1	1a			Set 1 single letter sounds and word time 1.1- 1.3 (first 16)	Most set 1 single letter sounds.
Rec - AT 2	1b			Read 25 set 1 sounds Teach single letter gaps Learn to blend: word time 1.1 – 1.4 Spell using fred fingers	Read 25+ sounds Oral blending.
Rec – Jan – Feb	Set 1c		Most set 1 sounds Can orally blend	Teach single letter gaps Blend orally Word time 1.1 – 1.4 Sound blending books 1 – 5	Blending Cvc words
Rec Feb – April	Ditty		Set 1 speedily Fred talk cvc	Set 1 special friends. Review word time 1.1 – 1.4 Teach 1.5 – 1.6 Read 3 sound nonsense words Spell using fred fingers Ditty photocopy masters 1 -10 Sound blending books 6 – 10	Read all set 1 sounds including special friends read word time 1.5 1.6 Fred talk green words 3 sound nonsense words with fred talk
Rec – April - May summer 1	Red		Set 1 speedily Fred talk cvcc/cvcc Nonsense cvc words	Review set 1 sounds (reading only) Review word time 1.1 – 1.5 Read 4/5 sounds Teach word time 1.6 – 1.7 Read ¾ sound nonsense words. Spell with fred fingers. Read red books Speedy green sounds Ditty masters 11 -20 (if needed)	Read words with 4/5 sounds Phonics Green words with fred talk Read 3 or 4 sounds nonsense words with Fred Talk.
Rec – may – July Summer 2	Green	70 -100	Fred Talk 4 or 5 sounds Special friends set 1 Nonsense words 3 or 4 sounds including special friends set 1.	Teach Set2 sounds and phonics green words Review set 1 sounds speedily Read green words. Build speed of reading nonsense words Spell using Fred Fingers.	Read word time 1.6 1.7 phonics green words speedily.
Rec- July Year 1 sep Autumn	Purple	70 – 100	Speedy read green words	Teach set 2 (ay ee igh ow oo) sounds and phonics green words. Review set 1 sounds speedily Read nonsense words Read green words speedily Spell using Fred Fingers	Read words with 4 5 sounds set 1 speedily/ Read the first 6 sounds in set 2 (ay ee igh ow oo) speedily. Read these sounds in fred talk with green words and nonsense words. Read word time 1.6.7 and first six set 2 sounds in phonics green words speedily.
End of Rec	End of Reception Expectation: Children can read all of set 1 sounds and some set 2 sounds in words, including words with consonant blends. They have built speed for reading some of these words and can read them without hesitation. Comprehension ELG Children at the expected level of development will: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Word Reading ELG Children at the expected level of development will: - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.				

Progression of Read write inc phonics

Year 1 Autumn	pink	150	Read the first 6 sounds in set 2 (ay ee igh ow oo) speedily. Fred talk	Review set 2 (ay ee igh ow oo) Teach set 2 ar or ur air ir ou oy) Read green words speedily.	Read the last 6 sounds in set 2 (ar or ur air ri ou oy) speedily. Read these sounds in fred talk with green words and non sense words. Read (ay ee igh ow oo oo)
Spring	Orange	150	Read all set 2 sounds speedily. Read green words speedily Fred talk nonsense words.	Teach set 3 and corresponding green word cards (a_e ea i_e o_e u_e oi) Nonsense words.	Read set 2 sounds in green words speedily. Read set 2 sounds in nonsense words with fred talk.
Summer	Yellow	200	Read all set 2 sounds speedily Read green words speedily	Teach set 3 and corresponding green word cards (a_e ea i_e o_e u_e oi) Nonsense words.	Read first 6 et 3 sounds (a_e ea i_e o_e u_e oi) speedily. Read with green and nonsense words with fred talk. Read a passage 60 – 70 words per minute attempting intonation.
Year 2 Autumn 1	Blue	300	Read first 6 et 3 sounds (a_e ea i_e o_e u_e oi) speedily. Read with green and nonsense words with fred talk. Read a passage 60 – 70 words per minute attempting intonation.	Teach set 3 (ai, oa, aw, ur, er, ire, ear, ure, ew, are, ow) re Review set 3 (a_e ea i_e o_e u_e oi) Review green words speedily Nonsense words	Read all set 3 in nonsense words with fred talk Read multi- syllabic green words speedily. Read a passage at 70-80 words per minute attempting intonation.
Year 2 Autumn 2	Grey	350	Read all set 3 in nonsense words with fred talk Read multi- syllabic green words speedily. Read a passage at 70-80 words per minute attempting intonation.	Review set 1 – 3 sounds Nonsense words	Read all set 3 in nonsense words with Fred talk. Read multi-syllabic green words speedily. Read a passage at 80 – 90 words per minute with intonation that shows comprehension.