

The Government provides additional funding each year to improve the provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated directly to primary school Headteachers. The funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Oakworth Primary School received £19,540 for the academic year 2022-23.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.



Year 3 taking part in team building exercises during forest schools.



Pupils taking part in the Brownlee Triathlon

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employing a specialist provider in Forest Schools' to work alongside teaching and support staff. All children from Reception to Year 6 benefited from blocks of half-day sessions, linked to their thematic learning in the classroom. • Established links with clubs and local providers, creating pathways for children to continue their sporting passions. • Created the Bronte School Games, where children will take part in competitions and fixtures across a multitude of sports. • PE specialist works within school and is an accredited Specialist Leader in Education (SLE) and will advise and assist other schools. PE specialist also delivers training to the School-Centred Initial Teacher Training (SCITT) trainees and has previously facilitated training within the Bronte Academy Trust and other external schools. • Achieved the 'School Games' Gold Mark for the fifth year in a row. 	<ul style="list-style-type: none"> • Some clubs will be offered to specific groups for example: Disadvantaged, pupil premium etc. • Continue the progress that has been made over the past few years. Strive to improve in the delivery of PE and the competitions held. • Enthuse staff and pupils PESSPA (Physical Education, School Sport & Physical Activity). • Offer CPD for staff in the form of a specialist coach or teacher in a sport or activity where skill-set and knowledge is weaker.

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£20,120
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,540
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
Please note that our current Y6 cohort didn't attend swimming lessons in Year 5 due to the pandemic. We have therefore asked the children and based the data on their responses.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83.33% 50 / 60
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.33% 50 / 60
At Oakworth Primary School we class this as the children who can swim two of the four strokes.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13.33% 8 / 60
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £20,120	Date Updated: 08/09/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46.059%
Intent	Implementation		Impact	Sustainability and suggested next steps:
		Funding allocated:		
<p>To increase the amount of physical activity for all children in school through PE, active playtimes / lunchtimes and some classroom activities. The ambition is to provide the chief medical officers guideline of 30 minutes of moderate to vigorous exercise per day for each child.</p>	<p>We have purchased outdoor sports and play equipment which staff and children can use to facilitate active playtimes and lunchtimes.</p>	<p>£1000 for sports and play equipment.</p>	<p>Staff have more equipment at their disposal to be able to facilitate a better quality of play and sport during playtimes and lunchtimes.</p>	<p>To sustain the quality of play and games during playtimes and lunchtimes, equipment will need to be replenished regularly.</p>
<p>We want the children to have a love of movement and being engaged in activities across a larger area of the school's outdoor space.</p>	<p>Using wetpour, we have designed a trail for children to use to access a completely new area of the playground all year round.</p>	<p>£8000 rubber mulch</p> <p>Total cost – £9,000</p>	<p>This area was previously unusable and children are now able to use it on a daily basis throughout the year.</p>	<p>This area will be suitable for use for many years to come.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.235%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	PE specialist to audit existing equipment and communicate with staff about what equipment is needed to facilitate	£2000	PE lessons are well resourced so teaching is of a high quality.	To sustain the quality of PE teaching, equipment will need to be replenished regularly.
		Total - £2,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.941%
Intent	Implementation		Impact	Sustainability and suggested next steps:
PE leader spends time liaising with staff, assisting with planning, delivering and assessment. This aids PE lessons creating higher quality lessons.	Speaking to staff, being approachable and staff understanding the importance of PE, particularly based around mental health and physical wellbeing.	£0	New documents have been created to help facilitate PE. These include a progression document throughout school.	Next year, more training will be available to staff through staff meetings specifically for PE to increase understanding and knowledge of PE.
Through the delivery of Forest Schools' pupils have engaged in a variety of activities, linked to their thematic learning in the classroom. Aiding their understanding and OAA. This service has increased staff skills and confidence in	A specialist Forest Schools' Provider was employed to work alongside teaching and support staff. All children from Year 1 to Year 6 benefited from blocks of half-day sessions. This provision secured coverage of the	£8000 for our Forest Schools' Provider	All children from Year 1 to Year 6 have completed blocks of Forest Schools' sessions. This has led to enhanced learning in the OAA area of the curriculum and has expanded children's learning around classroom	Continued support of colleagues through meetings and the assistance in planning, delivery and assessment. This will continue next year 23/24.

facilitating outdoor learning. We want the children to feel comfortable working within our wonderful surroundings and enjoy being outside with nature and the natural environment.	Outdoor and Adventurous Activity element of the PE curriculum and utilised the School's outdoor environment to enhance and support curriculum learning.	Total - £8000	topics. Staff participation has also increased their skills and confidence in facilitating outdoor learning.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.172%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children had the opportunity to take part in the Brownlee Triathlon allowing them to take part in a brand-new experience. We want the children to be confident swimmers, runners and cyclists and have a love of sport and physical activity.	Our action was to allow the children to take part in the Brownlee Triathlon where they could take part in a major event and be proud of their achievements and in representing the school.	£500 for transport	Children had a great time and many would like to do it again next year.	We would like to attend this event again next year.
Some children had the opportunity to represent school in a Dance festival for which they had been practicing for. We want our children to be confident in performing and to work and support each other as members of a team.	Pupils attended a dance festival at Carlton Keighley school and performed extremely well.	£120 for transport. Total = £620	Pupils thoroughly enjoyed themselves and went on to perform in the school spring fayre and the local gala.	Dance club will be continuing next year with a view to several performances.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.558%
Intent	Implementation		Impact	Sustainability and suggested next steps:
We intend to host and attend as many events, tournaments, festivals as possible. We want to give our children the opportunity to take part in additional sporting chances and represent the school.	As we are now one of four schools within the Bronte Academy Trust, we have created the Bronte School Games, where children will take part in competitions and fixtures across a multitude of sports. We don't just allow the best children to take part, we target certain groups of children.	£0	Children love representing school and putting on the school colours. They speak about it with pride and enjoy competing against other schools.	This will continue into next year as we look to build on what was achieved this year.
Transport – To allow children to take part in competitive sport through the local pathway tournaments.	School will use funding to access local transport services to allow children to take part in events that are in and outside of the local area of Bradford and West Yorkshire.	£500	Children love representing school and putting on the school colours. They speak about it with pride and enjoy competing against other schools.	This will continue into next year as we look to build on what was achieved this year.
		Total = £500		
Total Sports Premium spend - £20,120				

PE Premium spending proposal 2022-23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Cost	Impact
Create new playground markings on the floor and on the walls to support the physical literacy of EYFS	£3000	Children will have a range of markings on the floor to encourage play in fundamental movements: running, balancing, throwing, jumping

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Cost	Impact
Replenish equipment. We require new equipment in order to sustain high quality PE delivery.	£2000	Children will continue to have the required equipment to take part in high quality PE lessons.
To replenish equipment and create more activities for the children to do at playtimes and lunchtimes (EYFS/Y1 area and Y2-6 area).	£1000	Children will be more actively engaged in physical activity at playtimes and lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Estimated cost	Impact
Forest Schools A specialist Forest Schools' Provider will continue to be employed to work alongside teaching and support staff. All children from Year 1 to Year 6 will benefit from blocks of half-day sessions. Children will be using the wonderful surroundings of Oakworth to engage in Outdoor and Adventurous Activity whilst supporting their curriculum learning.	£8000	Staff should feel more comfortable in working in the natural environment and local woodlands. It will expand children's learning around their classroom topics.
Specialist cricket coach to provide CPD sessions for 4 members of staff in school who feel they would like to strengthen their knowledge and skill-set.	£1000	Staff should be more equipped in using


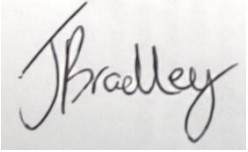
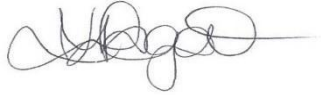
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Estimated cost	Impact
Transport – To attend the Brownlee Triathlon, Ilkley cup and other local events.	£500	This will allow children to compete in a triathlon and watch professionals compete.
OAA trips – Y3 and Y4 to visit an outdoor learning centre to take part in a days programme of OAA activities.	£3000	This will allow Y3 and Y4 (who do not attend residential trips) to have an experience in an OAA programme which is off site. It will also prepare them for their residential trips in Y5 and Y6.

Key indicator 5: Increased participation in competitive sport.

Intent	Estimated cost	Impact
Transport – To allow children to take part in competitive sport through the local pathway tournaments.	£500	This will allow children to compete against a range of opposition and at a higher level.

Overall estimated cost - £ 19,000

Signed off by	
Head Teacher:	Ed Whitehead 
Date:	06.09.23
Subject Leader:	Jonathan Bradley 
Date:	31/08.23
Governor:	Jo Pagdin 
Date:	06.09.23